

Monday 7th March 2022



Windmill Weekly

Head Lines



Mr Gibbons, Headteacher

We are always monitoring and evaluating here...
We regularly ask ourselves questions, for example:

- Are all the children on track for reading?
- Are lunchtimes going well?
- Have we got enough resources for Science?
- Is there anything families would like to be different?
- Are children all wearing school uniform?

And it's that last one that I want to do something about, because things have changed since the lockdowns and more children are wearing PE kits more often.

We have noticed that on days when children are wearing school uniform they look smart and they are wearing the right things, but when they wear PE kits they are not wearing the right things and they don't look smart.

We will do some more monitoring of this and ask you for help to improve this ready for the summer term.

A highlight from last week...

On Friday, four Year 5 children went to Wrekin College for the annual Maths Challenge. They competed against 80 other children from 20 other schools, including 50 children from 9 private schools.

Not only were Nathan, Osteja, Logan and Evie superbly behaved, with excellent Windmill Values on show, they also did really well in the competition, the two pairs coming 16th and 21st.

Thank you to Mr Butterworth for organising, to Mr Gibbons for taking the children, to Wrekin College for hosting, and to Douglas Buchanan who runs these Maths Challenge days.



This term, we're working on...

- Helping children to love Reading, because Reading is the key that unlocks life's doors
- Developing Early Years indoor and outdoor areas, to enable children's independence
- Building a database of all children's interests and abilities, so we can nurture them well
- Encouraging children to use their fluency in Maths to solve new problems

What's going on?

To help you keep up with everything, the office staff and teaching staff will use this page for reminders and prompts!

Other news and notices

"Well done to the girls who played in the TCAT football tournament on Thursday 3rd March! There were some really tough games and we got absolutely soaked but we are all so proud of your determination, resilience and your core Windmill values showed throughout tournament. Well done!!"



Water Bottles

Please provide your child with a water bottle which can be left in school.

Breakfast Club

If children attend Breakfast Club and require breakfast they need to arrive before 8:15am.

Things to remember/help with

Reception

- kKeep reading and practising sounds

Year 1

- Science. Can your child identify any objects made from clay in their house? Can they record the objects in a list/drawing and bring into school?

Year 2

- Can children please remember their reading books everyday please. We read every morning and afternoon so they are really important

Year 3

- Go onto Learning with Parents and have a go at the new Fractions activities.

Year 4

- Please can year 4 wear PE kit on Thursdays and Fridays!

Year 5

- Practice their times tables to help with their fractions.

Year 6

- Don't forget Year 6 booster sessions starting this week.

Clubs

(Priority for clubs is given to invited children, based on need)

Monday:

- Y2 Football
- KS1 Dance

Tuesday:

- Y3 Football
- Y3-6 Choir
- KS2 Archery

Wednesday:

- Y3-4 Gymnastics
- Y6 Football
- KS2 Hockey

Thursday:

- Y5-6 Dance
- Y4 Football
- UKS2 OAA/Orienteering

Friday:

- Y5 Football

Weekly Safety Message:

Do you know what pictures your child is posting online, monitor their selfies, are they appropriate? Always ask them to show you what they are posting.

Latest House Point totals:

Henmoor 3273, Cluddley 3118, Upton 3007 and Rowton 2510.

Please don't forget to connect with your child's class on ClassDojo and set up ParentPay, we use these to communicate with you all the time. Ask for help at the office if you need to.

10 things every Windmill parent/carer should know...

10. Rewards and Consequences (R's and C's) are shared with you on ClassDojo, so you should know if your child is getting positive recognition for their attitude and behaviour. We put the emphasis on the positives, and C's are there to warn children away from the negatives.