

Monday 24th January 2022



Windmill Weekly

Head Lines



Mr Gibbons, Headteacher

Today I want to tell you how proud I feel of Windmill pupils and Windmill staff.

When I meet (usually online) with other headteachers, we share stories of what has been going well in our schools and what has been challenging. There is no doubt that the challenges that the global pandemic has brought have affected people a lot - including schools. We have tried so hard to keep going and to keep providing the best education we can to your children.

I am so grateful to the children for their fantastic attitude that is so consistent with our school values. I am so grateful to the all members of staff who have given so much effort and shown so much flexibility to cope with all the difficulties they have faced. And I am so grateful to you all, Windmill families, that you have understood our difficulties and have worked with us and supported us, lifting us up with encouragements and playing your part so well.

Things are still tough, and I know there will be challenges to come, but we're in it together!

A highlight from last week...

We loved watching Reception children coming into school on Friday morning, carrying their robots that they made at home!

The picture below shows just a few of the many wonderful robots that were made by children in Reception - with some very expert help from their families we think...!

We are so pleased that this learning and creating at home activity helped children spend time with their families, working on something together. Precious memories have been made there!



This term, we're working on...

- Helping children to love Reading, because Reading is the key that unlocks life's doors
- Developing Early Years indoor and outdoor areas, to enable children's independence
- Building a database of all children's interests and abilities, so we can nurture them well
- Encouraging children to use their fluency in Maths to solve new problems



What's going on?

To help you keep up with everything, the office staff and teaching staff will use this page for reminders and prompts!

Other news and notices

Learning with parents - well done for completing all the activities set on Learning with Parents for their classes.



SeaLegs Puppet Theatre performed their show *Little Bo Peep* for the Nursery and Reception

children. A great time was had by all, interactive fun and performance. 5 stars!

Things to remember/help with

Reception

- Remember Welly Wednesday
Bring appropriate clothing for the weather and wellies.

Year 1

- Do you have any animals at home? Can they remember how to identify a mammal by its features?

Year 2

- Trip to Jackfield Tile Museum - Wednesday 16th February - give permission Parent Pay.

Year 3

- Please watch the story of *The Good Samaritan* ready for RE on Friday.

Year 4

- Children need PE kit on Thursday and Friday!

Year 5

- Cinema trip Wednesday. Remember to wear school jumper! Small snack is allowed (no sports/fizzy drinks).

Year 6

- Children are learning about Rivers. Can they remember any features of a river?

Latest House Point totals:

Henmoor 2548, Cluddley 2418,
Upton 2369 and Rowton 1880.

Clubs

(Priority for clubs is given to invited children, based on need)

Monday:

- KS1 Kwik Cricket
- Y2 Football

Tuesday:

- PPG/SEN Boccia/NAK
- Y3 Football
- Y3-6 Choir

Wednesday:

- KS2 Kwik Cricket
- Y3-4 Gymnastics
- Y6 Football

Thursday:

- Y5-6 Dance
- Y4 Football
- Y5-6 Hockey

Friday:

- Y5 Football

Weekly Safety Message:

Do you talk to your child about what they're doing online?

Take an interest and consider being a partner with them from time to time and learn how games and apps work.

Please don't forget to connect with your child's class on ClassDojo and set up ParentPay, we use these to communicate with you all the time. Ask for help at the office if you need to.

10 things every Windmill parent/carer should know...

5. Our school grounds are amazing! We are lucky to lots of space, but did you realise that we have: a woodland area (including a wildlife pond), an outdoor classroom (which doubles up as a bird hide), an orchard, and an allotment area. We make sure all classes have access to those areas.