

Monday, 17<sup>th</sup> January 2022

## A highlight from last week...

We welcomed some new children to Windmill last week.

The picture below is not of any of those children, but it does go some way to showing how we greet children and how we care about their lives - not just at school, but their home lives as well.

Children do their best when they feel good about themselves and that's something we try really hard to find all ways of doing.

Our aim is to give children the best possible start to the rest of their lives.



# Windmill Weekly

## Head Lines



Mr Gibbons, Headteacher

We are coming to the end of the consultation period for Windmill's new approach to Relationships and Sex Education (RSE).

I launched this consultation with you via ClassDojo in December and I would like any final questions or comments by the end of this week please.

You can view all of the documentation on our website:

[PSHE and RSE | Windmill Primary School](#)

Please email us with your feedback:

[office@windmillprimarieschool.co.uk](mailto:office@windmillprimarieschool.co.uk)

We want all our children to grow up with the knowledge, confidence and experience to make good decisions about their relationships, so that they are able to keep themselves safe and look after others as well.

Here's another useful link:

[Information for Parents and Carers | Resources | Jigsaw PSHE](#)



## This term, we're working on...

- Helping children to love Reading, because Reading is the key that unlocks life's doors
- Developing Early Years indoor and outdoor areas, to enable children's independence
- Building a database of all children's interests and abilities, so we can nurture them well
- Encouraging children to use their fluency in Maths to solve new problems

## What's going on?

To help you keep up with everything, the office staff and teaching staff will use this page for reminders and prompts!

### Other news and notices

#### Don't be late...

**We are seeing a number of children arriving late for school this term. Please remember for all classes, apart from Nursery, doors will close at 8:50am. After this, children are classed as late and will need to enter school through the office entrance.**

#### Intervention Meetings

We care about the welfare of all Windmill children and we may ask to meet/talk with you about a concern. These meetings will always be supportive, so don't worry. They might be about:

- Reports of actual or virtual violence in the home
- Attendance or lateness (beginning or end of day)
- Inappropriate clothing (dirty/too big or small/broken/not school uniform)
- Unhealthy diet
- Poor hygiene
- Lack of support for child's learning
- Communicating with teacher
- Discipline at home
- Child spending time with inappropriate role models

### Things to remember/help with

#### Reception

- Work together at home to make your own robot. Bring it into school next week.

#### Year 1

- Can your child tell you the four countries that make up the United Kingdom?

#### Year 2

- Please bring wellies/coats on Wednesday - we are mini beast hunting in the wildlife area.

#### Year 3

- Practise 4 x tables at home, using the Topmarks website: [www.topmarks.co.uk](http://www.topmarks.co.uk)

#### Year 4

- We have our fashion workshop in school with Roz on Friday.

#### Year 5

- Remember to bring in Accelerated Reader books every day.

#### Year 6

- Y6 are doing netball in PE this half term. Do your children know any rules?

#### Latest House Point totals:

Henmoor 2387, Cluddley 2287, Upton 2190 and Rowton 1757.

### Clubs

(Priority for clubs is given to invited children, based on need)

#### **Monday:**

- KS1 Kwik Cricket
- Y2 Football

#### **Tuesday:**

- PPG/SEN Boccia/NAK
- Y3 Football
- Y3-6 Choir

#### **Wednesday:**

- KS2 Kwik Cricket
- Y3-4 Gymnastics
- Y6 Football

#### **Thursday:**

- Y5-6 Dance
- Y4 Football
- Y5-6 Hockey

#### **Friday:**

- Y5 Football

#### Weekly Safety Message:

You might think the best way to keep your children safe is to block certain things for them...

Actually, the best way to help is to talk with your child to help them learn to use their technology safely and positively.

**Please don't forget to connect with your child's class on ClassDojo and set up ParentPay, we use these to communicate with you all the time. Ask for help at the office if you need to.**

#### 10 things every Windmill parent/carer should know...

4. Working walls - we use working walls in each lesson so that children know the teacher's expectations and how to be successful. The working wall contains: 'what we are learning', 'what to remember', 'what the important vocabulary (words) are' and 'a model/example'