

Monday 4th October 2021



Windmill Weekly

Head Lines



Mr Gibbons, Headteacher

It is Black History Month in October and I read a poem in this morning's ClassDojo video assembly to help celebrate this.

We also have a link to a Black History Month online library on our school website. There are lots of books, films and videos of books being read aloud.

Just search for 'Black History Month' in our search bar or click on the link window that appears when you first arrive on our homepage.

www.windmillprimaryschool.co.uk

Talking of our school website, we hope that you find it easy to find what you are looking for. The search function on the website is very much like Google, it will suggest pages that match the words you search for.

For example, you may want to check when the school holidays are, so you can search for 'holidays' or 'term dates' and the link will pop up for you.

Each class has a page too. Search for 'classes'.

A highlight from last week...

Mrs Coles took Jamil, Tayla-Mae, Rylan and Demi-Louise from Windmill to DENSO in North Telford to collect some prizes for our entries into their Road Safety competition.

Tayla-Mae won the 'Slow Down, Save Lives' category and we also won £1000 to promote road safety, which we will be spending on road safety training for Windmill children.

Tayla is pictured next to the full-size poster and her own framed design

Well done Tayla and thank you Mrs Coles!



This term, we're working on...

- Helping children to love Reading, because Reading is the key that unlocks life's doors
- Developing Early Years indoor and outdoor areas, to enable children's independence
- Building a database of all children's interests and abilities, so we can nurture them well
- Encouraging children to use their fluency in Maths to solve new problems

What's going on?

To help you keep up with everything, the office staff and teaching staff will use this page for reminders and prompts!

Other news and notices

Books

We have received an exciting delivery of beautiful books, to be used in daily storytime sessions in years 5 and 6.

Books introduce children to the world of stories, supporting them with all aspects of life!



Thank you

To McPhillips engineers, who supported the school in creating new tarmac surface in the early years playground.



School photographer

Next Wednesday (13th October)

Photos with brothers/sisters are possible from 8am to 8:45am - please come to the main office

Things to remember/help with

Reception

- Please sign up to Learning with Parents

Year 1

- What do we use our five senses for? - help children explore their senses.

Year 2

- Please return library form by Thursday ready for our trip.

Year 3

- Read o'clock, half past, quarter to and quarter past on an analogue clock - explain how you know.

Year 4

- Complete the activities that have been set on Learning with Parents.

Year 5

- Bring in cardboard and other bits and bobs to make an electronic board game!

Year 6

- Headteacher of Telford Park School visiting - 8th October.

Weekly Safety Message:

RoSPA state that 45% of children have suffered head injuries when involved in a bike accident. Encourage your children to wear a helmet / chat about the dangers of not wearing one.

Clubs

(Priority for clubs is given to invited children, based on need)

Monday:

- Y1 Multi-Skills
- Y2 Football

Tuesday:

- Y2 Gymnastics
- Y3 Football
- Y3-6 Choir

Wednesday:

- WEDNESDAY CLUBS CANCELLED THIS WEEK - STAFF TRAINING

Thursday:

- Y3-4 Dance
- Y4 Football
- Y4 Netball
- Y3-6 Running

Friday:

- Y5 Football

Celebrations

Coach Carl has passed his UEFA B Licence, which means he is now qualified to coach youth academies for professional clubs! Well done Coach!

Latest House Point totals:

Henmoor 616, Upton 596, Cluddley 482 and Rowton 459

Please don't forget to connect with your child's class on ClassDojo and set up ParentPay, we use these to communicate with you all the time. Ask for help at the office if you need to.

10 things every Windmill parent/carer should know...

4. Working walls - we use working walls in each lesson so that children know the teacher's expectations and how to be successful. The working wall contains: 'what we are learning', 'what to remember', 'what the important vocabulary (words) are' and 'a model/example'